

McBee Elementary

284 E. Maple Ave.
McBee, South Carolina 29101

Grades	PK-6 Elementary School	
Enrollment	419 Students	
Principal	David Nutt	843-335-8347
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	26	70	5	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Average	Below Average	Yes
2006	Average	Below Average	Yes

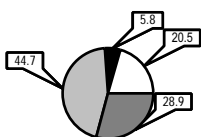
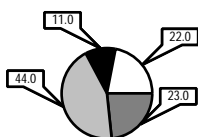
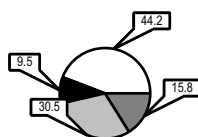
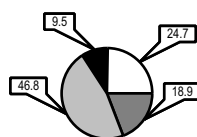
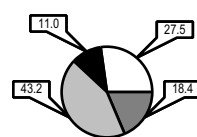
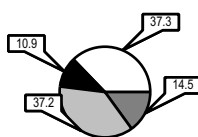
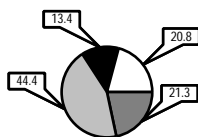
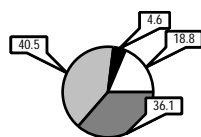
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	203	99.5	20.1	45.0	29.1	5.8	49.7	Yes	Yes
Gender									
Male	103	99.0	26.6	48.9	20.2	4.3	38.3	N/A	N/A
Female	100	100.0	13.7	41.1	37.9	7.4	61.1	N/A	N/A
Racial/Ethnic Group									
White	137	99.3	15.7	37.8	37.8	8.7	59.1	Yes	Yes
African American	51	100.0	27.1	60.4	12.5	0.0	31.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	100.0	35.7	57.1	7.1	0.0	28.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	100.0	14.5	47.0	31.9	6.6	55.4	N/A	N/A
Disabled	25	96.0	60.9	30.4	8.7	0.0	8.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	99.5	20.1	45.0	29.1	5.8	49.7	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	194	99.5	18.8	44.8	30.4	6.1	50.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	100.0	31.0	49.6	17.7	1.8	31.0	Yes	Yes
Full-pay meals	79	98.7	3.9	38.2	46.1	11.8	77.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	203	100.0	21.6	44.2	23.2	11.1	45.8	Yes	Yes
Gender									
Male	103	100.0	24.2	45.3	21.1	9.5	42.1	N/A	N/A
Female	100	100.0	18.9	43.2	25.3	12.6	49.5	N/A	N/A
Racial/Ethnic Group									
White	137	100.0	17.2	39.8	26.6	16.4	53.9	Yes	Yes
African American	51	100.0	31.3	52.1	16.7	0.0	27.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	100.0	28.6	57.1	14.3	0.0	35.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	100.0	17.5	44.0	25.9	12.7	51.2	N/A	N/A
Disabled	25	100.0	50.0	45.8	4.2	0.0	8.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	100.0	21.6	44.2	23.2	11.1	45.8	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	194	100.0	20.3	45.1	23.1	11.5	46.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	124	100.0	31.9	50.4	12.4	5.3	31.0	Yes	Yes
Full-pay meals	79	100.0	6.5	35.1	39.0	19.5	67.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	203	100.0	44.2	30.5	15.8	9.5	25.3
Gender							
Male	103	100.0	49.5	26.3	13.7	10.5	24.2
Female	100	100.0	38.9	34.7	17.9	8.4	26.3
Racial/Ethnic Group							
White	137	100.0	35.2	29.7	21.1	14.1	35.2
African American	51	100.0	66.7	29.2	4.2	0.0	4.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	100.0	50.0	42.9	7.1	0.0	7.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	178	100.0	38.6	33.1	18.1	10.2	28.3
Disabled	25	100.0	83.3	12.5	0.0	4.2	4.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	100.0	44.2	30.5	15.8	9.5	25.3
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	194	100.0	43.4	30.2	16.5	9.9	26.4
Socio-Economic Status							
Subsidized meals	124	100.0	62.8	28.3	6.2	2.7	8.8
Full-pay meals	79	100.0	16.9	33.8	29.9	19.5	49.4

Social Studies							
All Students	203	100.0	24.7	46.8	18.9	9.5	28.4
Gender							
Male	103	100.0	31.6	45.3	12.6	10.5	23.2
Female	100	100.0	17.9	48.4	25.3	8.4	33.7
Racial/Ethnic Group							
White	137	100.0	20.3	43.8	22.7	13.3	35.9
African American	51	100.0	33.3	54.2	12.5	0.0	12.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	100.0	35.7	50.0	7.1	7.1	14.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	178	100.0	19.3	50.0	19.9	10.8	30.7
Disabled	25	100.0	62.5	25.0	12.5	0.0	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	100.0	24.7	46.8	18.9	9.5	28.4
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	194	100.0	23.6	46.7	19.8	9.9	29.7
Socio-Economic Status							
Subsidized meals	124	100.0	36.3	47.8	12.4	3.5	15.9
Full-pay meals	79	100.0	7.8	45.5	28.6	18.2	46.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	41	100.0	13.2	7.9	57.9	21.1	78.9
	4	45	100.0	30.2	27.9	34.9	7.0	41.9
	5	62	100.0	30.4	39.3	28.6	1.8	30.4
	6	64	100.0	35.5	38.7	14.5	11.3	25.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	49	98.0	15.9	45.5	34.1	4.5	38.6
	4	45	100.0	10.3	43.6	41.0	5.1	46.2
	5	42	100.0	31.0	45.2	19.0	4.8	23.8
	6	67	100.0	21.9	45.3	25.0	7.8	32.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	41	100.0	23.7	63.2	7.9	5.3	13.2
	4	45	100.0	25.6	34.9	32.6	7.0	39.5
	5	62	100.0	23.2	51.8	12.5	12.5	25.0
	6	64	100.0	29.0	32.3	22.6	16.1	38.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	49	100.0	28.9	42.2	22.2	6.7	28.9
	4	45	100.0	17.9	30.8	33.3	17.9	51.3
	5	42	100.0	21.4	54.8	19.0	4.8	23.8
	6	67	100.0	18.8	46.9	20.3	14.1	34.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	41	100.0	34.2	47.4	13.2	5.3	18.4
	4	45	100.0	27.9	34.9	18.6	18.6	37.2
	5	62	100.0	39.3	30.4	16.1	14.3	30.4
	6	64	100.0	53.2	25.8	12.9	8.1	21.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	49	100.0	42.2	33.3	20.0	4.4	24.4
	4	45	100.0	28.2	38.5	20.5	12.8	33.3
	5	42	100.0	50.0	19.0	16.7	14.3	31.0
	6	67	100.0	51.6	31.3	9.4	7.8	17.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	41	100.0	10.5	57.9	21.1	10.5	31.6
	4	45	100.0	30.2	41.9	20.9	7.0	27.9
	5	62	100.0	33.9	51.8	7.1	7.1	14.3
	6	64	100.0	56.5	29.0	4.8	9.7	14.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	49	100.0	24.4	51.1	20.0	4.4	24.4
	4	45	100.0	12.8	53.8	28.2	5.1	33.3
	5	42	100.0	38.1	31.0	19.0	11.9	31.0
	6	67	100.0	23.4	50.0	12.5	14.1	26.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 419)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.8%	Down from 3.3%	2.8%	2.8%
Attendance rate	95.9%	Down from 96.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.3%	0.0%	0.0%
Eligible for gifted and talented	15.8%	Up from 13.4%	11.0%	10.4%
On academic plans	40.9%	N/AV	37.8%	33.6%
On academic probation	0.0%	N/AV	1.5%	1.0%
With disabilities other than speech	7.7%	Down from 8.6%	8.2%	7.5%
Older than usual for grade	0.5%	Down from 2.1%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	65.4%	Up from 60.0%	54.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.8%	Down from 100.0%	88.8%	87.3%
Teacher attendance rate	93.9%	Up from 93.3%	94.8%	94.9%
Average teacher salary	\$43,011	Up 2.3%	\$42,518	\$42,485
Prof. development days/teacher	25.2 days	Up from 20.2 days	13.9 days	13.3 days
School				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 19.2 to 1	18.3 to 1	18.6 to 1
Prime instructional time	85.8%	Down from 86.3%	89.5%	89.7%
Dollars spent per pupil*	\$5,561	Up 0.8%	\$6,343	\$6,557
Percent of expenditures for teacher salaries*	69.3%	Up from 68.0%	63.7%	64.0%
Percent of expenditures for instruction*	73.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an outstanding year at McBee Elementary School. Samples of our accomplishments are listed below.

The majority of our teachers participated in South Carolina Reading Initiative (SCRI) study groups. The study groups focused on improving literacy instruction and building community.

Computerized benchmark tests (MAP) were given to help improve PACT scores. MAP results, which were available within 48 hours of students taking the test, helped teachers individualize instruction for their students. From fall to spring, significant growth was shown in all areas tested (Math & ELA).

Participation in the Parent Teacher Organization (PTA) drastically improved from the previous year. Parents who were involved in the PTA served on committees, organized fundraisers, recruited volunteers, organized a dance, worked at the fall carnival, served on the yearbook staff, and led efforts to get a new playground shelter for our students.

Title I funds helped our school in many ways. Through the funds, a teacher was added to reduce class size. A literacy coach was added to assist teachers in improving literacy instruction. An instructional assistant was funded to assist upper grade students in Math. In addition, the funds were used to purchase instructional materials for students.

Our school worked closely with the Hartsville YMCA and Hopewell Community Center. Both provided after-school programs to enrich students' academic, social, artistic, and communication skills.

When reflecting back on the 2005-2006 school year, we were extremely pleased with the academic and social progress made by our students. Such progress makes us very optimistic about the future successes that our students will achieve.

David Nutt, Principal

Stephanie Tiller, School Improvement Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	39	28
Percent satisfied with learning environment	96.3%	92.1%	76.0%
Percent satisfied with social and physical environment	100.0%	82.1%	81.5%
Percent satisfied with school-home relations	96.3%	89.5%	69.2%

*Only students at the highest elementary school grade level at this school and their parents were included.